

# **The Effects of Jump Rope Training on Fitness: A Randomized Control Trial amongst Maltese Female Basketball Athletes**

**Daniel Attard**

The aim of this study was to investigate the effects of rope jumping (RJ) on speed, power, agility, balance and coordination in a group of adult female basketball athletes. This study also investigated whether the effects induced by RJ were induced by a combination of jumping with the rope or simply by jumping repetitively only.

15 female basketball athletes were recruited to this study (age =  $22 \pm 3.87$  years; basketball experience =  $12.2 \pm 4.42$  years; BMI =  $24.6 \pm 2.95$  kg/m<sup>2</sup>). Participants were randomly allocated to one of three groups: rope jumping group (RJG) (n=5), jump without rope group (JWORG) (n=5) and control group (CG) (n=5). Participants in the intervention groups participated in jump training (with or without the rope), for 9 weeks. Three weeks into the intervention, all organised sports was abruptly stopped due to the Covid-19 pandemic and the remaining jump sessions were held online.

Physical fitness was measured using the 20-meter sprint test, vertical countermovement jump, Illinois agility test, Illinois dribble test, and the lower quarter Y balance test.

**Results:** When comparing baseline values to post-intervention values, a significant difference ( $p=0.009$ ) between the 3 groups was observed in lower-body power output: +3.72% for JWORG (95% CI -4.01% to 11.45%), -0.04% for RJG (95% CI -3.32% to 3.25%) and -10.3% for CG (95% CI -22.04 to 1.43%). No differences were observed between the groups for the change in all other fitness variables ( $p>0.05$ ).

**Conclusion:** RJ and jumping-without-the-rope were found to be equally effective in increasing/maintaining lower-body power output, even during periods of detraining. However, they were found to have no effect on speed, agility, balance and coordination.

*This dissertation was presented in part fulfillment of the requirements for the degree: MSc Sports and Exercise Science and Medicine (DL) at the University of Glasgow. This course was partially funded by the TESS scholarship scheme.*